Annual Quality Assurance Report (AQAR) Of the IQAC

Dayanand Arya Kanya Degree College, Moradabad-244001

(www.dakcollege.org)

For the Session, 2017-18

Submitted On:



Submitted to:

National Assessment and Accreditation Council
Bengaluru (India)

The Annual Quality Assurance Report (AQAR) of the IQAC Dayanand Arya Kanya Degree College, Moradabad

Part – A

| AQAR for the year (for example 2013-14) | 2017-18 |
|---|---|
| Details of the Institution Name of the Institution | Dayanand Arya Kanya Degree college, Moradabad |
| 1.2 Address Line 1 | Dayanand Arya Kanya Degree college, Moradabad |
| Address Line 2 | Civil lines |
| City/Town | Moradabad |
| State | Uttar Pradesh |
| Pin Code | 244001 |
| Institution e-mail address | dakcollege@gmail.com |
| Contact Nos. | 0591- 2425952, 0591- 2411892 |
| Name of the Head of the Institution: | Dr. Poonam Gupta |
| Tel. No. with STD Code: | 0591- 2425952, 0591- 2411892 |
| Mobile: | 9837020926 |
| Name of the IQAC Co-ordinator: | Dr. Shobha Gupta |

| Mobile: | | | | 921961018 | 36 | |
|------------------|--------------------|--|----------------------------|-----------|-----------------------|--------------------|
| IQAC e-mail ad | ldress: | | | Iqacdakml | od18@gmail.com | |
| .3 NAAC Trac | k ID (| For ex. MHC0 | OGN 18879 | 9) | | |
| | | OR | | , | EC/66/A&A/0 |)83 |
| | | | | | 26, 66, 116, 176 | |
| This EC no. | le EC/. is avai | Committee No 32/A&A/143 of ilable in the re S's Accreditation | dated 3-5-2 ight corner | r- bottom | EC/66/A&A/08 | 83 Feb 21,2014 |
| 5 Website ad | dress: | | | www.dak | college.org | |
| | | | | | | |
| Web | -link | of the AQAl | R: | | | |
| | Eon or | . http://www. | u ladvilsaan | | edu.in/AQAR201 | 0 12 dos |
| .6 Accreditation | on De | C ycle | Grade | CGPA | Year of Accreditation | Validity Period |
| | 1 | 1 st Cycle | В | 2.26 | 2013 | 2018 |
| | 2 | 2 nd Cycle | | | | |
| | 3 | 3 rd Cycle | | | | |
| | 4 | 4 th Cycle | | | | |
| 7 Date of Estal | blishm | ent of IQAC | : DD/MN | M/YYYY | 20. 03. | 2012 |
| | - | • | _ | | AAC after the la | test Assessment an |
| i. AQAR_ | _2014 | —2015 | | | 16-11-201 | 5 (DD/MM/YYYY |
| ii. AQAR 2 | 015 - 1 | 6 | 17-1 | 1-2016 | (DD/MM/Y | YYY) |
| iii. AQAR | _2016 | -17 | | | (2 | 29/10/2017) |
| iv. AOAR | | | | | (DD/MM | YYYY) |

| 1.9 Institutional Status | | | | |
|-------------------------------------|-----------------|--------------|--------------------------|------------------|
| University | State v | Central [| Deemed Priva | ate |
| Affiliated College | Yes v | No |] | |
| Constituent College | Yes | No v | | |
| Autonomous college of UGC | Yes | No v | | |
| Regulatory Agency approved Inst | itution | Yes | No V | |
| (eg. AICTE, BCI, MCI, PCI, NCI) | | | | |
| Type of Institution Co-education | on | Men |] Women √ | |
| Urban | V | Rural | Tribal | |
| Financial Status Grant-in- | aid 🗸 | UGC 2(f) | UGC 12B | |
| Grant-in-ai | d + Self Fina | ncing , | Totally Self-financing | |
| 1.10 Type of Faculty/Programme | | | | |
| Arts N Science | Commer | ce L | aw PEI (Phys E | du) |
| TEI (Edu) Engineering | g He | alth Science | e Management | |
| Others (Specify) | | Education | 1 | |
| 1.11 Name of the Affiliating Univer | rsity (for the | Colleges) | M. J. P. Rohilkhand Univ | ersity, Bareilly |
| 1.12 Special status conferred by Ce | entral/ State | Governme | nt UGC/CSIR/DST/DB' | Г/ICMR etc |
| Autonomy by State/Central Gove | t. / University | NA NA | | |
| University with Potential for Exc | eellence | NA | UGC-CPE | NA |
| DST Star Scheme | | NA | UGC-CE | NA |
| | | | | |

| UGC-Special Assistance Programme | NA | DST-FIST | NA |
|---|---------------------|---|-----------------|
| UGC-Innovative PG programmes | NA | Any other (Specify) | NA |
| UGC-COP Programmes | NA | | |
| 2. IQAC Composition and Activities | | | |
| 2.1 No. of Teachers | Jetley, Dr. | obha Gupta (Co Ordinator), Archana Rathor , Dr. Ritu | |
| 2.2 No. of Administrative/Technical staff | Mr. Mano | oj Agarwal | |
| 2.3 No. of students | | anjali Saxena, Km. Neha, Km Km. Shirsti, Km. Sakshi, Km. | |
| 2.4 No. of Management representatives | 01- Mc | ohd Junaid Aijaz | |
| 2.5 No. of Alumni | 03- Dr. | Shubhra Agarwal, Dr. Neha | a Nagpal |
| 2. 6 No. of any other stakeholder and | 01-Mr. Mohd. | Haneef (father of Km Neh | a, BA III year) |
| community representatives | | | |
| 2.7 No. of Employers/ Industrialists | | nul Singh, CEO, Expression bad, Mr. Avtar Krishan. | is of India |
| 2.8 No. of other External Experts | 1 | | |
| 2.9 Total No. of members | 20. | | |
| 2.10 No. of IQAC meetings held | 06 | | |
| 2.11 No. of meetings with various stakehole | ders: No. 01 | Faculty 01 | |
| Non-Teaching Staff Students 01 | Alumni | 01 Others | 1 |
| 2.12 Has IQAC received any funding from UG | C during the | year? Yes No | ٧ |
| If yes, mention the amount | | | |

| 2.13 Seminars and C | conferences (only quality related) |
|-----------------------|---|
| (i) No. of Semin | nars/Conferences/ Workshops/Symposia organized by the IQAC |
| Total Nos. | Nil International National State Institution Level 4 |
| (ii) Themes | Strategies and approaches for healthy practices. |
| | |
| 2.14 Significant Acti | vities and contributions made by IQAC |
| | couple of substantial workshops for the betterment of the students and the staff. organised to address the issues of women security through women help line on |
| 1 | |

18th September 2017. Government of Uttar Pradesh has established 'women power line 1090' for atrocities against women.

A talk on self defence was organised by the IQAC team on 5th December 2017. The Keynote Speaker was DIG, Moradabad, Shri Omprakash Singh. He told that women are targeted by many criminals because they seem fragile and cannot defend themselves. Many women panic in the state of attack causing them to be easily overtaken. He told the students about 'UP 100' A citizen centric police system, The Uttar Pradesh Police has launched the organization's largest and one of the most ambitious projects in the history. 'The UP 100' is the official name of the UP Police Emergency Management System.

For the emotional and spiritual wellbeing of the college, a session was organised by the Art of Living group wherein the tips were given about how to be happy on a permanent basis.

Another workshop was organised to teach students how to fill the forms of various exams and how to face the interviews. The target audience were the final year students of BA and B Sc.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|--|---|
| The IQAC holds its meetings every year. The number of meetings varies as per the need. In 2017, the plan of action was finalized by the committee on the meeting held on 10 th August 2017, regarding the stipulated tasks for the | It was observed that most of the commitments were fulfilled and only some of the plans were not met out because of some inevitable circumstances. All the |
| IQAC as such and also for other committees and departments. | committees and departments do keep submitting their appraisals every trimester. |
| Regarding the action plan of the departments and committees, it was decided that the events organized should include the syllabus so that the teaching doesn't get suffered. And that the different departments should not clash over an event and plan their events on separate days with mutual consent. It was decided to hold a workshops on topics | The outcome of the Workshops was very effective and informative. |
| that included multifarious development of the staff and students. | |

| 2.15 Whether the AQAR was placed in statutory body Yes No V | |
|--|--|
| Management Syndicate Any other body | |
| Provide the details of the action taken | |
| Will recommend to place | |

^{*} Attach the Academic Calendar of the year as Annexure.

Part – B

Criterion - I

1. Curricular Aspects

| 1.1 | Details | about | Academic | Programmes |
|-----|---------|-------|----------|------------|
|-----|---------|-------|----------|------------|

| Level of the Programme PhD | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|----------------------------|---|--|-------------------------------------|---|
| PG | 2 M.Sc. in Zoology M.A. in Hindi | | 2 | |
| UG | B.A., B.Sc., B.Ed. | | | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 5 | | | |
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options :-- The University decides the curriculum so there is no flexibility.

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | |
| Trimester | |
| Annual | Annual |

| 1.3 Feedback from stakeholo (On all aspects) | der | rs* Alum | nni 🗸 | Parents | ٧ | Employers V Students | |
|--|-----|----------|-------|---------|---|--------------------------------|--|
| Mode of feedback | : | Online | | Manual | ٧ | Co-operating schools (for PEI) | |

^{*}Please provide an analysis of the feedback in the Annexure

Alumni: This year also we had wonderful input by our aluminus. Our alumnus are working in different fields and did some commendable job. First, we came to know that now 10 of our alumni roped in to upgrade their NGO Helping Hands. They are giving free education to downtrodden who have no means for getting primary education. We invited them in our college to motivate our students. The Alumni visited our college on 24th November 2017 on the day of Alumni Meet and reflected their sheer satisfaction and happiness with the performance of the college. In their opinion they owe a lot from what college taught them- Self-discipline, importance of time and opportunity, curricular and co-curricular activities which college offered, really gave them great exposure to learn. They always want to give their service and support to the college. We have a long list of well-placed and settled Alumni. Our alumnus Dipti Grewal is selected as Yoga Coach for international yoga day events. Alumnus Rakshita joined Bank of Baroda as Cyber Security Officer North Zone. Ms Neha Dixit has started a Library for the children.

Parents- A Parent-Teacher meet is organized in the college every year. In 2017, it was held on 1st December 2017. Parents also vocalised their views. Following are the comments given by the parents-

- i. College has good infrastructure, well behaved faculty who teach with great passion.
- ii. Parents are satisfied with the studies.
- iii. Parents are also satisfied with the management of the college.
- iv. Parents like discipline and studying pattern of the college.
- v. College takes good care of the students.
- vi. Since it is a Women's institution, parents feel relaxed in sending their wards.
- vii. Qualified teachers and good teaching quality, transparency in all the fronts like admission, examination and evaluation are the things that make the parents happy.

Disciplined and secured atmosphere are the hall marks of this college.

- i. Multidimensional activities like rovers and rangers, NSS, NCC, Sports and cultural activities bring out the best in the personality of the students.
- ii. The attitude of Management, Principal, teaching and non-teaching staff is cordial and very cooperative.
- iii. The study curriculum at the college is affordable.
- iv. Good infrastructure, library, laboratories and other facilities attract the parents.
- v. Easily accessible location and green, clean and peaceful learning environment of the college gives encouragement to the students to attend the classes daily.

Students-

- i. In order to get the feedback of the Students, the Student Welfare committee got the students to fill the Feedback form on 11/11/2017. The points that came up are
- ii. The students are satisfied with the studies of the college.
- iii. The Students requested for some vehicle to commute from remote areas to come to college.
- iv. All the teachers are co-operative and try their best to solve their problems- both academic and personal.

| | lated by | | | | | TC TAGE | ما د داند | .4a:1a | | | | |
|--|----------|-----------------------------|----------|-------------------------|----------|------------|-----------|--------|----------|---------|-------|--|
| 1.5 Any new Department No | /Centro | e intro | aucea | auring th | e year. | . II yes, | , give ae | etans. | | | | |
| | | | Cri | terion | – II | | | | | | | |
| 2. Teaching, Learni | ng an | d Eva | aluati | on | | | | | | | | |
| 2.1 Total No. of | Total | 1 A | Asst. Pr | ofessors | Asso | ciate Pr | ofessors | Pro | ofessors | Othe | rs | |
| permanent faculty | 23 | 4 | 1 | | 19 | | | - | | - | | |
| 2.2 No. of permanent face | · | th Ph.I | · _ | 19 | ıta | Durafas | 2010 | Other | e I | Total | | |
| 2.3 No. of Faculty Positio Recruited (R) and Vacan | | | essors | Associat rs Professo | | Professors | | Other | Others | | 10tal | |
| during the year | () | R | V | R | V | R | V | R | V | R | V | |
| | | 4 | | | | | | | | 4 | 02 | |
| | | | | | | | | | | | | |
| 2.4 No. of Guest and Visi 2.5 Faculty participation No. of Faculty | in conf | · | es and s | symposia | • | | 2 | | State | level | | |
| 2.5 Faculty participation No. of Faculty Attended Seminars/ | in conf | ference ernatio | es and s | symposia | : | | 2 | | State | e level | | |
| 2.5 Faculty participation No. of Faculty Attended Seminars/ Vorkshops | in conf | ference ernatio level | es and s | symposia | tional | | 2 | | State | elevel | | |
| 2.5 Faculty participation | in conf | ference ernatio level | es and s | symposia | tional 1 | | 2 | | State | elevel | | |

147 days

2.7 Total No. of actual teaching days

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The college doesn't have any direct or decision making role in the conduction of Examination and Evaluation. The Examinations are conducted by the University and college has to follow the norms. The answer sheets are sent to evaluation as per University norms. Practical exams are conducted by the different departments as per their convenience but again in accordance with the rules set by the University. The External Examiner comes and gives the experiments to the students and thus evaluates them.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Dr. Jolly Garg, Dr. Sujata Kumari, Dr. Shubha Goyal, Dr. Reena MIttal, Dr. Mani Bansal

72

2.11 Course/Programme wise distribution of pass percentage : ----

| Title of the Programme | Total no. of students | | | | | |
|------------------------|-----------------------|---------------|----|------|-------|--------|
| Trogramme | appeared | Distinction % | Ι% | II % | III % | Pass % |
| B.A.III | 483 | 2 | 22 | 356 | 59 | 90 |
| B.Sc. III | 71 | 2 | 13 | 54 | Nil | 95 |
| M.Sc. Final | 16 | 1 | 9 | 6 | Nil | 100 |
| M.A. Final | 22 | 6 | 1 | 10 | 10 | 100 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC team watches that the teaching classes are going on regularly. It also sees whether the students are attending the classes regularly and in proper strength. The IQAC team also keeps an eye that the teachers are conducting their classes according to the stipulated Time Table. The team goes to inspect all the laboratories and college library from time to time and checks the material required for the laboratories to conduct practical classes. The team watches whether the books are maintained in proper order and always makes arrangements for new books and reading material to provide students of the college. The team a lso inspects that the computers and internet are working in proper order. The teachers have to submit to the committee the month wise distribution of the syllabus which they have to teach. Monthly tests are conducted to evaluate the students learning power.

3 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmed | Number of faculty |
|--|-------------------|
| | benefitted |
| Refresher courses | Nil |
| UGC – Faculty Improvement Programmed | Nil |
| HRD programmed | Nil |
| Orientation programmed | Nil |
| Faculty exchange programmed | Nil |
| Staff training conducted by the university | 02 |
| Staff training conducted by other institutions | Nil |
| Summer / Winter schools, Workshops, etc. | 10 |
| Others | Nil |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|--|--|
| Administrative Staff | 16 | 04 | | |
| Technical Staff | 03 | | | |

Criterion – III

3. Research, Consultancy and Extension

| 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the | e institution |
|--|---------------|
|--|---------------|

| Our college is an undergraduate college so the scope for research is meagre. Previously the |
|---|
| teachers of U.G. colleges were not made research guides by the University but now the |
| University has started granting permission to UG teachers for research guidance. Some |
| teachers of this college are engaged in research work. The IQAC team provides brochures of |
| the seminars to the faculty and inform about the different workshops. |
| |

3.2 Details regarding major projects :---- No major research project has been sanctioned.

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.3 Details regarding minor projects:- No minor research project has been sanctioned.

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.4 Details on research publications

| | International | National | Others |
|------------------------|----------------------|----------------------|--------|
| Peer Review Journals | Dr. Reena Mittal- 03 | Dr. Jolly Garg-02 | |
| | | Dr. Shobha Gupta-01 | |
| | | Dr. Reena Mittal- 03 | |
| | | Dr.Aruna Sharma-01 | |
| Non-Peer Review | | | |
| Journals | | | |
| e-Journals | | | |
| Conference proceedings | | | |

| 3.5 Details on Impact factor of publications: | | | | | | | |
|---|-----------|---------|----------------|---|--|--|--|
| Range | Average 🚺 | h-index | Nos. in SCOPUS | 1 | | | |

${\bf 3.6} \ Research \ funds \ sanctioned \ and \ received \ from \ various \ funding \ agencies, industry \ and \ other \ organisations$

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|------------------|----------------------------|------------------------|----------|
| Major projects | NA | | | |
| Minor Projects | NA | | | |
| Interdisciplinary Projects | NA | | | |
| Industry sponsored | NA | | | |
| Projects sponsored by the University/ College | NA | | | |
| Students research projects (other than compulsory by the University) | NA | | | |
| Any other(Specify) | NA | | | |
| Total | NA | | | |
| | NA | | | |

| | | NA | | | | | |
|--|--------------------------|-----------------|------------|---------|----------------|-------------------------|----|
| 3.7 No | o. of books published i) | With ISBN No | | Cha | apters in Edi | ted Books | 05 |
| | ii) ` | Without ISBN | No. | | | | |
| 3.8 No | o. of University Departm | ents receiving | funds froi | n :: NA | Α | | |
| | UGC DPE | C-SAP | CAS | | DST-F DBT S | TST cheme/fund | S |
| 3.9 Fo | O | utonom PIRE | CP CE | E | | Star Schemther (specify | |
| 3.10 F | Revenue generated throu | gh consultanc | y NA | | | | |
| 3.11 | No. of conferences ::(| Organized by In | stitute | | | | |
| | Level | International | National | State | University | College | |
| | Number | International | Tational | State | Oniversity | 3 | |
| | Sponsoring agencies | | | | | | |
| 3.12 No. of faculty served as experts, chairpersons or resource persons 04 | | | | | | | |
| 3.13 No. of collaborations:- International | | | | | | | |

| 3.14 No. | of linkages cre | eated durii | ng this y | year × | | | | | |
|---|--|--|---------------------------------------|--------------|--------------|------------|----------------|------------|----------|
| 3.15 Tota | 3.15 Total budget for research for current year in lakhs : NA | | | | | | | | |
| From | Funding agency | agency From Management of University/College | | | | | | | |
| | r umumg ugume, | ′ <u> </u> | Trom Management of Conversity/ Conege | | | | | | |
| Total | | | | | | | | | |
| | | | | | | | | | |
| 3.16 No. | of patents rec | eived | Тур | e of Patent | | | Number | t | his year |
| | | | Nation | nal | Appl Gran | | | | |
| | | | Interna | ntional | Appl | | | | |
| | | | Interna | ationai | Gran | | | | |
| | | | Comm | nercialised | Appl Gran | | | | |
| | | | | | | | | _ | |
| | 3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year | | | | | | | | |
| Total | International | National | State | University | Dist | College | | | |
| 03 | | | 03 | | | | | | |
| 3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them Dr. Jolly Garg, Dr. Shobha Gupta, Dr. Poonam Bansal – 3 students registered, Dr. Seema Rani – 4 students registered, Dr. Shubha Goel – 1, Dr. Reena Mittal-1 Dr. Ritu Dixit-1, Dr. Anupama Mahrotra-08, Dr. Mani Bansal-01 | | | | | | | | | |
| 3.19 No. of Ph.D. awarded by faculty from the Institution | | | | | | | | | |
| 3.20 No. | of Research so | holars rec | eiving t | the Fellowsh | ips (Ne | ewly enrol | lled + existin | g ones):- | |
| | JRF × | SI | RF | × Proje | ct Fell | ows x | Any oth | er | × |
| 3.21 No. of students Participated in NSS events: | | | | | | | | | |
| | | | | Uni | versity | level N | State le | evel | Nil |
| | National level Nil International level Nil | | | | | | | | |
| 3.22 No. of students participated in NCC events: | | | | | | | | | |
| | | | | Uni | iversity | level | 18 State I | level | 05 |
| | | | | Nat | ional l | evel 0 | Interna | ational le | vel |

| 3.23 No. (| of Awards won in NSS: | | | | | | | | |
|------------|--|--|--|--|--|--|--|--|--|
| | University level x State level x National level x International level x | | | | | | | | |
| 3.24 No. (| of Awards won in NCC: | | | | | | | | |
| | University level State level 02 National level 02 International level | | | | | | | | |
| | of Extension activities organized | | | | | | | | |
| Ţ | Jniversity forum College forum ✓ | | | | | | | | |
| NCC | NCC: | | | | | | | | |
| | 17.06.2017: 16 units blood donated by the NCC cadets | | | | | | | | |
| | 11.08.2017: Tree plantation activity done in college under the guidance of Dr Poonam Gupta and Dr Seema Mahendra | | | | | | | | |
| | 23.08.2017: workshop on First Aid was helf by MsNeetu Singh | | | | | | | | |
| | 14.11.2017: A procession was taken out for the awareness of world Diabetes day. | | | | | | | | |
| | | | | | | | | | |
| NSS | NSS- 27-09-2016 swachchhta evam safayi diwas. 11-11-2016 panel discussion on national integration week 25-11-2016 15days workshop on Skill Development with career counselling cell 26-11-2016 Vidhik saksharta goshthi 01-12-2016 One day camp 22-12-2016 program on water conservation Celebration of youth day on 19 th January 2017 Matdata Diwas and Polythene bahishkar on 25 th January 2017 Celebrated legal awareness day . 7day camp celebration- 18 th January to 24 th January 2017 02-02-2017 Matdhata Jagrukta goshthi with the principals of other schools and colleges at the behest of the DM, Moradabad. 03-02-2017 4 th one day camp on Leprosy. | | | | | | | | |

Sports

SPORTS

Sports team of the college participated in the following inter collegiate tournament:

Football, basketball, khokho, athletics, badminton, boxing, weightlifting, power lifting and judo.

Heena (BA 3rd) participated in North Zone inter university Hockey tournament which was conducted by MJPRU

Boxing Inter Collegiate Tournament

Sadbhavana- BA 3rd year – Gold medal

Fagun Suman- BA 3rd year- Silver medal

Sadbhavana participated in All India Boxing Tournament

Power Lifting:

Rinki, BA 1 year- Silver medal

Neelam, BA 1st Year- Silver medal

Aanchal, BA 3rd year- Bronze medal

Weight lifting:

Rinki, BA 1st year-Silver medal

Neelam, BA 1st year- Gold medal

Aanchal, BA 3rd year- Gold medal

Sports committee organized the basket ball inter collegiate tournament on 27^{th} Nov 2017 in the college premises.

The committee conducted friendly basket ball match on children's day in DAK college against Hindu College.

The basketball team was sent to participate in 2^{nd} KK Jetley Memorial open Basket ball Championship on 21.11.2017

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Academic committee:

Students' steering committee is formulated from different faculties.

Conducted the following events and activities in the co-opration by members:-

In the month of August an Essay Writing Programme (collegiate level) "Save biodiversity: Role of Youth". Judges Dr. Shobha Gupta, SMT. Padma Jain.

04. Sep.2017 celebrated Teachers Day &depctided an exhibition "Inspiration from the Scientists and educationalist"

14.Sep.2017 (in the eve) celebrated the Hindi Divas and studented participated in "Hindi - SulekhWritting".

28. Sep.2017 and 05.Oct.2017 Programmes with reference to Gandhi Darshan, Essay WrittingProgramme (collegiate level) on "Gandhi Darshan- "Vartmansamaymeibhiprasangichai" by students.

11. Jan .18 Speech comptetion (Collegiate) "Biodiversity Conservation and protection - with special reference to 2016 -2017". conduction by Dr. Sujata kumari.

30 Jan. 2018 In Collaboration State Bank of India, Moradabad "Savchtha par VicharAbhiyvayakti" (Collegiate) competition Judgesare Dr. Sujata Kumari, Dr. Kanchan Singh and Dr. Seema Mahendra; Winners are 1st Ankansha Sharma (B.Ed. II) Monica Saxena (B.Sc I), Swati (B.Ed.I) Cosolation First Parulgangwar, Consolation Second AlimaKhatoon.

Note also participated in miscelaneous activities in various headings

Vividh Kala samiti:

16.11.2017: poster competition

Cultural committee:

15.08.2017: COMMEMMORATION OF Independence Day

10/10.2017: Shardiya Mahotsava including Free style dance, instrument play, drama and singing skills

12.12.2017: Annual function organized and prize distribution.

26.01.2018: Republic Day celebration and prize distribution of Annual function participants.

Community Services:

The college has adopted a slum area "Saini Basti"

The committee took a Cleanliness rally from the college premises to the slum area on 1sr February 2018.

The committee members also tried to inculcate and spread the teachings of Sant Ravidas amongst the denizens of that area.

DEPARTMENTS

Sociology Department:

10.09.2017: panel discussion on "Relevance of Social norms in Contemporary times".

21.02.2018: debate competition on "Modernisation is good for the progress of Indian Society."

Home Science Department:

The department organizes some activities related to the extension services: 1. Dissaminating knowledge about numbers and alphabets to the children of Saini Basti.

Teaching of sewing, stitching and mehendi to the girls.

Teaching of prevention of diseases and superstitions to the women there and also the knowledge of water harvesting.

16.11.2017: poster completion and prize distribution

23.01.2018: workshop on fashion designing

Education department:

11.11.2017: Panel discussion on Value Education

22.-1.2018: Lecture on youth empowerment by DrMeenu Mehrotra.

English Department:

02.11.2017: Vocabulary day celebration of BA first year student.

07.11.2017: Enactment of Roll play in Othello by the students in an inter collegiate competition.

03.12.2017: Creative writing completion on "Importance of Women Writers In India.

Hindi Department:

14.09.2017: Commomeration of Hindi Diwas by the department with the lecture of resource person DrMeenaKaul , MH College.

02.10.2017: Commemoration of Gandhi Jayanti by the department in collaboration with English Department.

31. 01.2018: Celebration of Ravidas Jayanti by the department.

Political Science Department:

10.12.2017: Commemoration of World Human Rights Day

25.01.2018: Voter Awareness Day celebrated by the department.

Botany Department:

Instructed and guided the students to prepare pupil's products for subjective and environmental studies (Chart/ posters/ etc.); Provided the instructions and guidance in preparation; finally displayed (groupwise) by the students in groups;

Instructed and guided the students to prepare "Plant Herbarium" and plant collection; Study and

recording of the Flora (trees, shurbs and big/important herbs) growing in campus using various Tools & Techniques;

"Capacity Building for Biodiversity Conservation: in the Ecological Perspective"

21 2017 Second 22 First day Aug day Aug 2017 29 Third Day 28 2017 Fourth Aug Day Aug 2017 Fifth Day 4 Sep 2017 Sixth 2017 Day 11 Sep

Seventh Day 12 Sep 2017

Seven Days Workshop for the students of B. Sc I

"Capacity Building for Biodiversity Conservation: in the perspective of role of Flora in Ecosystem"

First day: 16.Aug.2017 Second day: 17.Aug.2017 Third Day: 23.Aug.2017

Fourth Day: 24.Aug.2017 Fifth Day: 30.Aug.2017 Sixth Day: 31.Aug.2017

Seventh Day: 06. Sep. 2017

Seven Days Workshop for the students of of B. Sc II

"Capacity Building for Biodiversity Conservation: Taxonomic Perspective"

First day: 18.Aug.2017 Second day: 19.Aug.2017 Third Day: 25.Aug.2017

FourthDay26.Aug.2017 Fifth Day: 01. Sep.201 Sixth Day: 8.Sep.2017

Seventh Day: 09.Sep.2017

Seminar Title "Plants and Utility" OHP Transparencies preparation and presentation by the Faculty and students (optional).

B. Sc III 05. Oct. 2017

B. Sc II 06.Oct. 2017

B. Sc I 9.Oct. 2017

Essay Writing topic "Gandhi Darshan And Environmental Protection" in the month of October.

06.Feb.2018 : Organized a Tour to River Ram Ganga, Moradabad; conducted the Rally depicting the slogans like ;

also visited Ram Ganga Chopal, Moradabad, WWF.

25.Jan.2018: Campus/ Field Visits were organized with references to observe and study the plant biodiversity for the students of B. Sc I

27.Jan.2018: Campus/ Field Visits were organized with references to observe and study the plant biodiversity for the students of B. Sc II

exhibited the flora of D. A.K. Degree College, Moradabad, for the students of B. Sc I exhibited the flora of D. A.K. Degree College, Moradabad, for the students of B. Sc II

exhibited the flora of D. A.K. Degree College, Moradabad, for the students of B. Sc III

i.e. the demonstration of Flora growing in campus;

Evaluated the students on the basis of their overall performance (internal assessment). evaluated the overall performance of students (internal assessment).

B. Sc. I: Evaluation and internal assessment:-

12. Aug. 2016 Test

10.Sep.2016 Test

18.Nov.2016 Test

07. Jan.2017 Practical Exam Practical Exam ReharsalB. Sc. II: Evaluation and internal assessment:-

Aug. 2016 Test Sep.2016 Test

Nov.2016 Test

Jan.2017 Practical Exam Practical Exam ReharsalB. Sc. III: Evaluation and internal

assessment:-

Aug. 2016 Test

Sep.2016 Test

Nov.2016 Test

Jan.2017 Practical Exam Practical Exam Reharsal

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-------------|---------------|----------------|-------|
| Campus area | 5021.038sqm | | | |
| Class rooms | 14 | | | |
| Laboratories | 09 | | | |
| Seminar Halls | 01 | | | |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | Rs. 68000 | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | Rs.254790 | | | |
| Others | | | | |

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

4.2 Computerization of administration and library

The administration is now totally computerized. The fees receipt is a computerised slip. The budget and other records are maintained both manually and computerized also. The scholarships are also maintained on computer and their receipts also provide to the students.. The official letters are made on computer. The institute also has a photocopier.

The Library is also computerized but it is in the process of getting the complete data base.

4.3 Library services:

| | Existing | | Newly | added | Total | |
|------------------|----------|-------|-------|-------|-------|-------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 71 | 4500 | | | | |
| Reference Books | 21242 | | 254 | 19350 | | |
| e-Books | | | | | | |
| Journals | | | | | | |
| e-Journals | | | | | | |
| Digital Database | | | | | | |
| CD & Video | | | | | | |
| Others (specify) | | | | | | |

Apart from these books our library has a vast collection of competitive magazines and books.

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart- ments | Others |
|----------|--------------------|------------------|--------------------------------------|---------------------|---------------------|--------|------------------|--------|
| Existing | 21 | 01 | 10broad bands | | | 01 | 01 | |
| Added | 01 | | 01 Jio internet connecti on | | | | | |
| Total | 22 | 01 | 11 | | | 01 | 01 | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Upgradation (Networking, e-Governance etc.)

The institute has a well-furnished computer lab where both teachers and students can learn the basics and other advanced courses. The lab is well equipped with internet facility. The college office is also equipped with internet connection. The students are given assignments, using ITC. The students are encouraged to take advanced computer courses. The Career Counselling and Placement cell keeps on organizing computer training programmes.

The teachers are encouraged to undergo training workshops on ICT teaching and Research Methodologies.

The college is upgraded with Jio fibre line that can be used by the staff as well as the students.

4.6 Amount spent on maintenance in lakhs:

i) ICT Rs 14375

Rs 32350

ii) Campus Infrastructure and facilities

iii) Equipment Rs 254790

iv) Others Rs1945700

Total: Rs.2247215

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC regularly makes efforts to enhance the awareness about Student Support Services. The Student welfare committee submits its Plan of Action to the IQAC at the beginning of the academic session. Similarly, all the departments have to submit their Plan of Action including the Remedial and Extra classes to IQAC. The Alumni Association, Parent- Teachers Committee and all the extension units like NSS, NCC and Rangers also submit their Plan of Action at the beginning to IQAC. The IQAC monitors these submissions and at the end of the session, it analyses the concrete programmes done by all the dimensions of the institute. The IQAC also organised an audio- visual Inspirational movies workshop for the students so that they can learn Leadership skills.

5.2 Efforts made by the institution for tracking the progression

The tracking of progression is done through the Parent Teacher Association and Alumni Association.

The Alumni Association is actively involved in the convenorship of Dr Reena Mittal and the members: Dr Seema Mahendra, Dr Mani Bansal and Mrs Ruchi Agrawal. The alumni get together is done annually while the workshops involving the alumni are regularly organized. The alumni introduce themselves and thus the college is provided with their track record of how they are doing professionally. The successfully placed alumni are invited to give lectures to inspire the students. The alumni are duly registered. They are invited on Annual function of the college also and they are given a place in the College magazine also.

Parent –**Teacher Association** holds meeting once a year and if the need be, there can be another meeting. The students are asked to submit two self addressed post cards. These post cards are used to communicate with the parents. The parents come with their grievances or appreciations and they are informed about the progress of their wards. Looking at the suitability of the suggestions, the feedback of the parents is reckoned with positivity.

| 5.3 (| (a) To | otal | Number | of | UG 1769 | PG 75 | Ph. D. | Others NA | stu | dents | | |
|---|-----------------|-----------|---------------|--------|------------------|-------------|--------------|--------------|-----|---------|------------------|------|
| (b) No. of students outside the state Nil | | | | | | | | | | | | |
| (c) | No. of | inter | national : | studen | its | | Nil | | | | | |
| No % NA Men NO % 100 Women | | | | | | | | | | | | |
| General | SC | ST | Last Year OBC | Phys | ically | Total | General | SC | ST | This Ye | ar Physically | Tota |
| General | J.C | 51 | ОВС | | enged | Total | General | SC | 51 | ОВС | Challenged | 1014 |
| 351 | 408 | 02 | 1081 | | | 1842 | 334 | 372 | 02 | 1135 | 01 | 1844 |
| | Dema | and ra | atio | | Dr | opout % |) | | | | | |
| 5.4 Details of student support mechanism for coaching for competitive examinations (If any) he Academic Committee as well as the career counselling cell regularly organizes training sessions and workshops to inculcate the Zeal of competitive examinations into the students. | | | | | | | ý) | | | | | |
| To support the coaching for competitive examinations, the students are provided with the TIMES classes and there are spoken English classes also held in collaboration with the British School of languages. The competitive magazines are subscribed in the library and also there are plenty of books that the students can avail of for their competitive exams. The career counselling cell advises the students about the various coaching options that are available in the city as well as outside the city. | | | | | | | | | | | | |
| No. of students beneficiaries 6 5.5 No. of students qualified in these examinations | | | | | | | | | | | | |
| | o. of stu ET | ident | s qualific | | chese ex SLET | xaminat | ions GATE | | | CAT | | |
| | AS/IPS (| etc [| | State | | | UPSC | | | Others | | |

5.6 Details of student counselling and career guidance

For student counselling and career guidance, the college has a Career Counselling and Placement Cell which is headed by the Convener Dr Seema Mahendra and has three members: Dr Bimal Sharma, Dr Archana Rathore and Dr Mani Bansal

In the academic session 2017-18, the cell organised following programmes-

17.09.2017: a workshop on how to prepare for right career by all the members of the committee.

21.12. 2017: workshop on Self employment and Fashion Technology by the Entrepreneur Ms BarkhaUpadhyaya.

24.01.2018: Opportunity Cap by MrKhushhal Singh, University Communication and Planning Centre.

27-28.09.2017: Workshop on Quality control and Hygiene, by the incharge of State Department of Food and Technology.

20.11.2017: workshop on how to make our CV by Dr Archana Rathore and Dr Mani Bansal.

19.12.2017: Workshop on Dressing Sense and Body Language by Dr Seema Mahendra and DrBimal Sharma.

05.01.2018: workshop on Stress management by Dr Mani Bansal and Dr Archana Rathore.

No. of students benefitted

5.7 Details of campus placemen

235

| | Off Campus | | |
|---------------------------------|------------------------------------|------------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | |

5.8 Details of gender sensitization programmes

For Gender sensitization, the college has following provision-

The gender sensitization is done through the various extension services like Community service, NSS, NCC and Rangers. All the teachers also teach keeping in mind the gender perspective. The department of English organised a workshop on "Gender Awareness in Working Women" on 28 November 2017. The NCC unit organised a workshop on "How to Deal with Gender Issues in the National Camps" on 12th and 13th November 2017..

IQAC also organised a couple of substantial workshops for the gender sensitization of the students and the staff. A workshop was organised to address the issues of women security through women help line on 18th September 2017. Government of Uttar Pradesh has established 'women power line 1090' for atrocities against women.

A talk on self defence was organised by the IQAC team on 5th December 2017. The Keynote Speaker was DIG, Moradabad, Shri Omprakash Singh. He told that women are targeted by many criminals because they seem fragile and cannot defend themselves. Many women panic in the state of attack causing them to be easily overtaken. He told the students about 'UP 100' A citizen centric police system, The Uttar Pradesh Police has launched the organization's largest and one of the most ambitious projects in the history. 'The UP 100' is the official name of the UP Police Emergency Management System.

| State/ University level | National level | International level | | | | | |
|--|------------------------|--------------------------------|--|--|--|--|--|
| No. of students participated in cultural events | | | | | | | |
| State/ University level | National level | International level | | | | | |
| 5.9.2 No. of medals /awards won by st | tudents in Sports, Gar | nes and other events | | | | | |
| Sports: State/ University level 04 | National level | International level | | | | | |
| Cultural: State/ University level | National level | International level | | | | | |
| 5.10 Scholarships and Financial Support | | | | | | | |
| | Number of students | Amount | | | | | |
| Financial support from institution | 32 | 15600 | | | | | |
| Financial support from government | | | | | | | |
| Financial support from other sources | | | | | | | |
| Number of students who received International/ National recognitions | | | | | | | |
| Students do apply for the government scholars amount as it is deposited directly in their acco | | e but we don't get to know the | | | | | |
| 5.11 Student organised / initiatives | | | | | | | |
| Fairs : State/ University level | National level | International level | | | | | |
| Exhibition: State/ University level | National level | International level | | | | | |
| 5.12 No. of social initiatives undertaken by the students : 11 | | | | | | | |
| 5.13 Major grievances of students (if any) redressed: The students are not allowed mobiles in college campus. But there were some students who needed to carry the cell phones for security purpose as they come from far off areas. So, their grievances were redressed and they were allowed to carry the phones after they submitted their parent's application. The students coming from far flung areas demand a bus | | | | | | | |

e ca co service but we have not yet been able to provide one. The students wanted to have a water cooler that has now been installed in the college.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision and mission of the institution is basically to invade the territory of darkness and ignorance and illuminate it with the light of knowledge. It is even reflected in the Logo and motto of the institute. The prospectus begins with the quote: ASTO MAA SADGAMAYA, TAMSO MAA JYOTIRGAMYA. The basic intention of the college is to check the students from straying away from the right path of knowledge. This reason will come to them through the knowledge and wisdom catered to the students by industrious teachers. Our basic aim is to lead the students from darkness to the light of knowledge, irrespective of their economic or social status.

The vision of the college is reflected in the activities. Although we are bound to follow the prescribed syllabus of University as we don't have any autonomy to introduce any new topic. But all of us keep in mind the institutional mission and vision in our teaching method. Apart from giving syllabi knowledge, teachers give value education to their students to illuminate the darkness from their surroundings, to drive away from darkness of knowledge to wisdom and substantial values. Students are taught streams of science, humanities and education. Our learned faculty teach syllabs in a cohesive way. Students learn and try to imbibe them in life. Along with educational development, moral development is also sought by way of lectures, workshops, group discussions and presentations. Students learn to socialize themselves by way of free to face leaning, cultural activities, debate and quiz. Teachers laid emphasis of truthfulness of life. Teachers emphasize on the talent development of students by organizing different competitions like Mehandi, singing, Rangoli, Greeting Card making etc. Every year we celebrate the three National Days of Independence Day (15 Aug), Republic Day (26 Jan), Mahatma Gandhi Jayanti (2 Oct) and our Founders Day (12th Dec). This gives exposure to the students to show their talent and inculcate their social and physical development.

6.2 Does the institution have management Information System?

No, the Institution does not have a management Information System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is affiliated to the University. So, it does not hold autonomous power to develop curriculum on its own. Instead, the college teachers are members of the Board of Studies at the university where they play a role in managing the curriculum.

6.3.2 Teaching and Learning

AQAR d

Use of ICT is encouraged for last some years. Students are shown transparencies and they are taken to the computer lab to make their own projects and assignments.

Remedial classes are held wherein the students get their cobwebs cleared and the revision

6.3.3 Examination and Evaluation

The college doesn't have any direct or decision making role in the conduction of Examination or Evaluation. The Examinations are conducted by the University and college has to follow the norms. The answer sheets are sent to evaluation as per the University norms. The practical exams are conducted by the different departments as per their convenience but again in accordance with the rules set by the university. The external examiner comes and gives the experiments to the students and thus evaluates them.

6.3.4 Research and Development

In BAIII and MA Final, Hindi Literature, a Project is compulsory. Similarly in MA (Hindi) a Dissertation is optional paper. Same is the case of BAIII Sociology. These practices inculcate research orientation amongst students. And then, there is the provision of Major and Minor research project grants given by UGC, ICCR, ICSSR, DST, AICTE and IHCR. The college is always supportive of such applications. The college provides brochures of the various seminars and conferences to the teachers. And they are given duty leaves too if the concerned event is that of Rohilkhand University.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has a well furnished Library with a system data base. The regular financial audit is also done. The text books, the reference books, journals, competitive magazines, question papers of different exams and entertainment magazines are available.

ICT is being encouraged. We have a sophisticated computer lab with 24 computers and net connection. The students can take computer course and it is free for the use of teachers.

The college has sufficient physical infrastructure to run the session. Apart from the class rooms and the laboratories, the college has a computer lab, a library, staff rooms and a common hall for the students as well.

6.3.6 Human Resource Management

Administration provided with congenial and conducive working conditions to the teaching and non-teaching staff.

Students are made aware of global competition.

AQAF We have a Women's Rights unit called 'Tejaswini' group which works under a teacher and representatives of students and staff. The main purpose of this cell is:

To make students aware about gender equality

6.3.7 Faculty and Staff recruitment

As the college is governed by the Higher Education Commission, Uttar Pradesh, it can not recruit the Faculty or any other staff on its own. College appoints part time staff and teachers as a stop gap measure.

6.3.8 Industry Interaction / Collaboration

The college is basically an Undergraduate college, except the post graduation course being only in Zoology and Hindi. So there is no scope of any collaboration with any industry. But the college does run a UGC sponsored add-on course in Journalism wherein we tie up with the Media industry like Dainik Jagran and Hindustan media LTD in print media and City Channel in Electronic media. For the communication skills paper, we have collaboration with the British School of languages in Moradabad.

6.3.9 Admission of Students

The admission of students is again governed by the University norms. The criterion for admission in Undergraduate programmes is done on the merit basis while the admission in Post graduate course is done by an entrance exam conducted by the University

6.4 Welfare schemes for

Teaching and Non-Teaching-

Loan from GPF: Members of teaching and non – teaching staff can apply for loan from GPF/EPF. It can be refundable and non refundable. Loan is sanctioned by Director/Regional Director of Higher Education. College Principal and Manager forward their papers and send them to concerning authority. The requirement and eligibility criteria are as per govt. rules. College authorities are concerned with the requirement of the loan. Class IV employees can take them for the marriage of their children.

Mritak Aashrit Quota College offers jobs to the dependants of employees who died untimely. Staff is encouraged to take up free computer education in college. We even offer computer education to teacher's ward free of cost.

Institution always encourages faculty for career advancement and professional development. They are given duty leave to join and attend seminars, symposia and conferences, Orientation Courses and Refresher courses. They are motivated for attending and joining organisations which help their

professional growth. Even study leave is allowed to the faculty of whenever required. Institution has not conducted any such training programmes yet but nearly all the faculty invariably have attended orientation, refresher courses and many have done SAM workshops even. These workshops are sponsored by UGC for women in higher education. Their main aim is to develop Sensitivity, Awareness and Motivation amongst women to build better women managers and creating capacity building amongst them. The non teaching staff is also sent on career advancement training programmes.

Students-

The institution has a committee for Student welfare that looks after the wellbeing of the students. This committee has made a student wing also that works as liaison between the committee and the students.

There are many scholarships available for the minority and reserved category students.

There is a student grievance cell also. The students drop in their grievances in a box. Their identities are not disclosed and the matters are discussed to be resolved alongwith the principal and the senior most teacher.

Student Welfare committee:

On 30th October 2017, a student welfare team was made under the convenership of Dr Rita Jetley. Wherein overall 32 student representatives from all the streams were given badges and an oath was taken by them to work for the welfare of the students.

On 8th September 2017, in joint venture with TMU Medical college. The Eye donation fortnight was commemorated, in which awareness about eye donation was spread during 25th Aug to 8th September 2017. Dr Priya Suman Rastogi, Rohit Singh and Dr Anil Gupta gave important information about the eye donation to the students.

| 6.5 Total | corpus fund genera | ted | | | | | | |
|---|--------------------|--------|--------|----------|-----------|---|--|--|
| 6.6 Whether annual financial audit has been done Yes V No | | | | | | | | |
| 6.7 Whe | ether Academic and | | ternal | <i>'</i> | one? | | | |
| | 12000 1790 | Yes/No | Agency | Yes/No | Authority | _ | | |
| | Academic | | | | | | | |
| | Administrative | | | | | | | |

| 5.8 Does the University/ Autonomous Colle | ge declare results within 30 days? |
|---|------------------------------------|
| For UG Programmes | Yes No |
| For PG Programmes | Yes No |
| AAD of Dayanand Arya Vanya Dograa Collaga | Maradahadi Cassian 2017 10 |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college doesn't have any direct or decision making role in the conduction of Examination or Evaluation. The Examinations are conducted by the University and college has to follow the norms. The answer sheets are sent to evaluation as per the University norms. The practical exams are conducted by the different departments as per their convenience but again in accordance with the rules set by the university. The external examiner comes and gives the experiments to the students and thus evaluates them.

The university did adopt some measures to reform the evaluation process. Since 2007, it has started Central Evaluation System. The entries of the examination candidate are kept secret with the inclusion of computer coding system.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No such efforts are made by the University to promote autonomy in the affiliated/constituent colleges.

6.11 Activities and support from the Alumni Association

The Alumni Association is actively involved in the convenorship of Dr Reena Mittal and the members: Dr Seema Mahendra, Dr Mani Bansal and Mrs Ruchi Agrawal. The alumni get together is done annually while the workshops involving the alumni are regularly organized. The successfully placed alumni are invited to give lectures to inspire the students. The alumni are duly registered. They are invited on Annual function of the college also and they are given a place in the College magazine also. The alumni are bound together through the college website, Facebook group and a whatsapp group.

6.12 Activities and support from the Parent – Teacher Association

Parent –Teacher Association is maintained by the student welfare committee that is comprised of Dr Reeta Jetley as the convener and the members are Dr Reena Mittal, Dr Ritu Dixit, Dr Mani Joshi. It holds meting once a year and if the need be, there can be another meeting. The students are asked to submit two self addressed post cards. These post cards are used to communicate with the parents. The parents come with their grievances or appreciations and they are informed about the progress of their wards. Looking at the suitability of the suggestions, the feedback of the parents is

6.13 Development programmes for support staff

The institute does not have any development programme for the support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The institution is very particular about the Ecological issues. Infact, it is one of the best practices of the college to safe guard the environment. We have an Eco Club that is comprised of the Department of Botany, Department of Home Science, NSS and NCC. The college is very concerned about the measures that affect the environment issues. Use of polythene is strictly prohibited in the institution. There are flexes installed in various locations stating the same. The college has developed three gardens to help the increase in plantation. One of these is a well developed botanical garden. The college is very concerned about plantation activities. The NCC, NSS and Rangers units of the college keep organizing plantation activities. The details are expatiated in the following point. The convener of the Club is Dr Jolly Garg and the members include Dr Bimal Sharma, Dr Anupama Mehrotra and Dr Mani Bansal. Throughout the session, posters, slogans, environment related messages were displayed in groups regularly. Healthy practices like disseminating the knowledge about Ozone day, world AIDS day were maintained. The students exhibited charts depicting HIV virus, AIDS disease, Nitrogen cycle, Oxygen cycle, Water Cycle, different types of pollutions and different aspect of environmental conservation. The Eco club holds a year wise campaigning on the topic "Biodiversity Conservation". The Botany department arranged for a demonstration of Plant biodiversity in the college campus on 8th August 2016 so that the students can understand and appreciate the importance of plants. Seven Days workshop on Biodiversity Conservation and the role of students was organised by the Botany department. The Eco Club, NSS units and Education department commemorated the Ozone day on 16th September 2016.

The Discipline committee also works round the clock to see that the initiatives to make the campus eco-friendly are duly implemented. The college prohibits the use of polythene bags in the college premises. The use of cell phones is also strictly prohibited in college. The college maintains two small gardens alongwith one big ground. One botanical garden is also maintained by the Botany department. We have one solar panel also that lights front garden of the administrative building.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the

Functioning of the institution. Give details.

The college has been taking up different innovative practices like Yog, Information and Communication Technology and this year we have taken up Environment conservation that is executed by the Eco Club of the College. The detailed configuration of the eco club and it's functions have been discussed below: **Configuration**: Multi-disciplinary Infrastructure of The college and Includes the following under the Charges of the department /elements.

Department of Botany,

Department of Home Science,

N. S. S. and N. C. C.

There has been constituted a "Committee" Which includes:-

Dr. Jolly Garg, Convenor

Dr. Shobha Gupta, member

Dr. Bimal Sharma. member

Dr. AnupamaMehrotra, member

Dr. Mani Bansal, member

Students' steering committees (group leaders) are formulated under the elemental departments, NCC and NSS. Students, Department of Botany;

students, Department of Home Science,

students, unit of NCC under the guidance of Dr. Mani Bansal

students, unit of NSS under the guidence of Dr. Bimal Sharma & Dr. Manju Johari

the individuals and students willing to participate in the activities

Conducted the following events and activities with the and events

The various miscelaneous activities of eco-club were performed / conducted through -out the duration by the elemental configuration of the Club and their reports will be submmitted by the incharges of the elements to the IQAC Cell and the part of the report by Botany Department is as.

as.

Eco club – (Botany Department) Students conducted the following activities under the guidance of Dr. Jolly Garg, Dr. Seema Mahendra and Smt. Padma Jain along with Students Steering committee.

11. Aug 17 training hour for NCC students,

16.Sep.2017 "Jal Samvardhan and sanrakshan" one day workshop, Resource person Neha Bhatnagar WWF Ram Ganga

27 and 28 Sep for Two Days Workshop "Food Quality Control and Hygein" in association with

10.Oct.2017Programme and OHP projection: "Gandhi Darshan And environmental conservation"

16. Nov. 2015 "Save Water" programme

displayed Study on Plant Biodiversity growing in college campus.

Organized a campaign through out the period on "Swachh Bharat and Swasttha Bharat", students of Botany prepared approximately 150 posters / charts in the month of October and displayed these in groups. Finally organized an exhibition and displayed in the month of November 2016. conducted by Dr. Seema Mahendra

slogans / environmental friendly messages / etc. were displayed in groups or individually frequently. Text messages were displayed regularly.

Healthy practices were maintained viz. disceminated the knowledge of of some important days/ Divas regularly i.e., Ozone day, World AIDS day, about scientists. environmentalists Scientific awareness creation/ promotion and extension; uses of Science and Technology. variousmiscelaneous activities were also performed related to hygeine and health viz. nutrition education; vaccination information; PT & yoga; prevention of various deieseas i.e., Aids, Tuberculosis, Maleria, Dengu, Viral feverals etc.

Social awareness human rights, woman rights and environmental rights, etc. organization and conduction of Socio-cultural programmes (viz. nukkarNataks, kavita), to

eradicate the ill traditions regarding various superstitions, andhviswas, Rudivadita and

KuprathaUnmulan, etc.

governmental orders and acts for Environmental Literacy;

displayed the permanent charts /posters by the Botany Department in the college ground depcting the knowledge of the following:-

Various diseases viz. HIV virus; AIDS disease;

Environmental aspects and biodiversity conservation viz. Nitrogen cycle, Carbon cycle,

Oxygen Cycle, pollution and other types of Pollution

different aspects of environmental

role of Vitamines in human health

role of Balanced diet in human health

displayed the permanent charts /posters by the Botany Department in the college ground depcting the knowledge as Pupil's Product.

displayed the charts /posters/ slogans /messages, text messages, etc. (designed and prepared by the students) displayed in the college ground depcting the knowledge of environmental conservation; "Environmental

pollution", "Save Earth",

"save biodiversity", "Save Water"

"Water conservation"

Ethanobotanical knowledge of plants medicines / Ayurvedic medicines and uses and importance of plants parts

to prohibit the use of polythene bags and to promote the use of clothes bags.

Exhibition on Plants Biodiversity growing in College Campus.

variousmiscelaneous activities were also performed

displayed the slogans/ text messages (designed and prepared by the students) by the Botany Department in the college ground depcting the knowledge of environmental conservation. "different aspects of environmental conservation"

various miscelaneous activities were also performed + Organized a campaign on "Save Earth", approximately 150 posters /charts were prepared by the students of Botany in the month of October. Students displayed these in groups. Finally organized an exhibition and displayed on Organized a Science exhibition depcting the environmental friendly messages/posters. + Ethanobotanical knowledge of plants (medicines, Ayurvedic medicines, plants parts their uses and importance). Plants Biodiversity (English and Hindi names of the plants growing in college campus). Various activities were also performed.

Various activities were also performed.

Activities: the activities of eco-club were conducted through -out the aforesaid duration some of the activities include The coordinator and club members have undertaken various environmental friendly activities for spreading awareness to environment. These activities were conducted To satisfy the intellectual and academic/ hunger; to develop and promote citizenship roles/leadership/to enlarge the encompassment of mental sphere/to prepare them for national and international competence/ to progress them according to the needs of the society and nation. Etc.

****** activities of Eco Club were conducted

to satisfy the intellectual and academic hunger;

to develop and promote citizenship roles/ leadership /

to enlarge the encompassment of mental sphere /

to prepare the students for national and international competence;

to progress them according to the needs of the society and nation etc.

The coordinator and club members have undertaken various environmental friendly activities for spreading awareness to environment.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

The Action Taken Report was submitted by the Discipline committee. The committee took random rounds in college to tab the cell phones carried by the students. In spite of the clear cut instructions given in the prospects, there are some defaulters who come with the phones. So, the phones were taken away from them and their parents were called.

Secondly, the short-attendance students were sent notices to their homes and parents were called and questioned.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

The two best practices adopted in the institute are: Strict Adherence to the Discipline and Environment Protection. All the rules that are to be followed in college are clearly prescribed in the prospectus of the college. There is a vigilant discipline committee in the college under the convenership of Dr Bimal Sharma. On the Orientation Day held on 4th August, 2017, all the rules were informed to the new students and the repercussions of trespassing were also explained. The students were given the 10th August 2017 as the deadline to come up in their college uniforms. On the meeting held on 3rd September 2017, it was decided by the discipline committee that it would take a random round of the college campus to look for any discrepancy in following the rules of college. The discipline committee took such rounds throughout the year. The students who were caught with mobile phones were interrogated and their parents were called. The college is very particular about the uniform.

The other best practice of the college is the Environment Conservation that is executed by the Eco Club of the College. The detailed configuration of the eco club and it's functions have been discussed below: Conducted the following events and activities with the and events

The various miscelaneous activities of eco-club were performed / conducted through -out the duration by the elemental configuration of the Club and their reports will be submmited by the incharges of the elements to the IQAC Cell and the part of the report by Botany Department is as. Eco club – (Botany Department) Students conducted the following activities under the guidance of Dr. Jolly Garg, Dr. Seema Mahendra and Smt. Padma Jain along with Students Steering committee.

11.Aug 17 training hour for NCC students,

16.Sep.2017 "Jal Samvardhan and sanrakshan" one day workshop, Resource person Neha Bhatnagar WWF Ram Ganga

27 and 28 Sep for Two Days Workshop "Food Quality Control and Hygein" in association with 10.Oct.2017Programme and OHP projection: "Gandhi Darshan And environmental conservation" 16. Nov. 2015 "Save Water" programme

displayed Study on Plant Biodiversity growing in college campus.

Organized a campaign through out the period on "Swachh Bharat and Swasttha Bharat", students of Botany prepared approximately 150 posters / charts in the month of October and displayed these in groups. Finally organized an exhibition and displayed in the month of November 2016. conducted by Dr. Seema Mahendra

slogans / environmental friendly messages / etc. were displayed in groups or individually frequently. Text messages were displayed regularly.

Healthy practices were maintained viz. disceminated the knowledge of of some important days/ Divas regularly i.e., Ozone day, World AIDS day, about scientists. environmentalists

Scientific awareness creation/promotion and extension; uses of Science and Technology.

Various miscellaneous activities were also performed related to hygeine and health viz. nutrition education; vaccination information; PT & yoga; prevention of various disease i.e., Aids, Tuberculosis, Maleria, Dengu, Viral feverals etc.

Social awareness human rights, woman rights and environmental rights, etc.

organization and conduction of Socio-cultural programmes (viz. nukkarNataks, kavita), to eradicate the ill traditions regarding various superstitions, andhviswas, Rudivadita and KuprathaUnmulan, etc. governmental orders and acts for Environmental Literacy; + displayed

| Provide the details in annexure (annexure need to be numbered as i, ii,iii) | |
|---|--|
| | |
| | |
| | |
| | |

7.4 Contribution to environmental awareness / protection

The college is very particular about environmental awareness. It is one of the best practices of the college. Use of polythene is strictly prohibited in the institution. There are flexes installed in various locations stating the same. The college has developed three

| 7.5 Whether environmental audit was conducted? | Yes No |
|--|--|
| | |
| | |
| | |
| | |
| | |
| 7.6 Any other relevant information the institution wis | shes to add. (for example SWOT Analysis) |

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Strengths

- Location of the college is very safe and it is in the heart of the city with a large campus and ample clean, green open space for future development possibility for vertical and horizontal expansion
- Adequate sports facilities with basketball ground and other required facilities.
- Fair and transparent examination and evaluation system.Deep association of alumni with their departments and university administration.



8. Plans of institution for next year

· To promote International Seminars/Workshops etc.

To start more value added courses.

To start PG courses in more subjects.

- To maximize the use of ICT in teaching and learning.
- Strengthen the complete computerisation of the library.
- To generate funds for research
- Up gradation of laboratories
- To strengthen the sports facilities in college campus.
- To increase the no of quality research papers in National and International Journals.

Name: - Dr. Shobha Gupta

Coordinator, IQAC

Chairperson, IQAC

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission
