



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

**Dayanand Arya Kanya Degree
College, Moradabad**

- Name of the Head of the institution **Prof. Seema Rani**
- Designation **Prinicipal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **05912411892**
- Mobile No: **9837020926**
- Registered e-mail **dakcollege@gmail.com**
- Alternate e-mail **mittal.reena23@gmail.com**
- Address **Near SBI Main Branch, Civil Lines, Moradabad.**
- City/Town **Moradabad**
- State/UT **Uttar Pradesh**
- Pin Code **244001**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Women**

- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **MJPRU**
- Name of the IQAC Coordinator **Prof Reena Mittal**
- Phone No. **09412135835**
- Alternate phone No. **09412135690**
- Mobile **09412135835**
- IQAC e-mail address **iqacdakmbd18@gmail.com**
- Alternate e-mail address **sanketag96@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://dakcollege.in/AQAR.aspx>

4. Whether Academic Calendar prepared during the year? **No**

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|----------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B | 2.68 | 2014 | 19/02/2014 | 19/02/2019 |

6. Date of Establishment of IQAC **20/03/2012**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|------------|----------------|-----------------------------|------------|
| NIL | NIL | NO | NO | NIL |

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC **No File Uploaded**

9.No. of IQAC meetings held during the year **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation and successful submission of AQAR 2022-23

Implementation of NEP 2020

Preparations of CAS Forms for the promotion of 11 Professors

Successful conduction of workshops and in house symposia for vocational courses and co-curricular courses introduced in NEP 2020

Combating the challenges and problems of NEP 2020

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| | |
|---|---|
| Plan of Action | Achievements/Outcomes |
| Successful mission of Completion of CAS forms | All 11 candidates got promotion of Proessors. |
| Formation of committee for the implementation of NEP 2020 | Staff worked hard and attended many programmes for the implementation of NEP 2020 |
| College is made Research Centre | 3 students in Department of English, 7 in Education deartment. |
| Wifi enabled campus and completely under CCTV vigilance | We are proud to announce that campus is wifi enabled and under CCTV vigilance |
| NEP 2020 Implementation | Implementation Successful as we started semester system from 2021-22 |

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|---|
| 1.Name of the Institution | Dayanand Arya Kanya Degree College, Moradabad |
| • Name of the Head of the institution | Prof. Seema Rani |
| • Designation | Prinicipal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 05912411892 |
| • Mobile No: | 9837020926 |
| • Registered e-mail | dakcollege@gmail.com |
| • Alternate e-mail | mittal.reena23@gmail.com |
| • Address | Near SBI Main Branch, Civil Lines, Moradabad. |
| • City/Town | Moradabad |
| • State/UT | Uttar Pradesh |
| • Pin Code | 244001 |
| 2.Institutional status | |
| • Affiliated / Constitution Colleges | Affiliated |
| • Type of Institution | Women |
| • Location | Urban |
| • Financial Status | UGC 2f and 12(B) |
| • Name of the Affiliating University | MJPRU |
| • Name of the IQAC Coordinator | Prof Reena Mittal |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Phone No. | 09412135835 | | | | |
| • Alternate phone No. | 09412135690 | | | | |
| • Mobile | 09412135835 | | | | |
| • IQAC e-mail address | iqacdakmbd18@gmail.com | | | | |
| • Alternate e-mail address | sanketag96@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://dakcollege.in/AOAR.aspx | | | | |
| 4.Whether Academic Calendar prepared during the year? | No | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 2.68 | 2014 | 19/02/2014 | 19/02/2019 |
| 6.Date of Establishment of IQAC | | | 20/03/2012 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| NIL | NIL | NO | NO | NIL | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | No File Uploaded | | |
| 9.No. of IQAC meetings held during the year | | | 6 | | |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | | | No | | |

| | | |
|--|---|--|
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| Preparation and successful submission of AQAR 2022-23 | | |
| Implementation of NEP 2020 | | |
| Preparations of CAS Forms for the promotion of 11 Professors | | |
| Successful conduction of workshops and in house symposia for vocational courses and co-curricular courses introduced in NEP 2020 | | |
| Combating the challenges and problems of NEP 2020 | | |
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
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| Wifi enabled campus and completely under CCTV vigilance | We are proud to announce that campus is wifi enabled and under CCTV vigilance | |
| NEP 2020 Implementation | Implementation Successful as we started semester system from 2021-22 | |
| 13. Whether the AQAR was placed before | No | |

| | |
|--|--------------------|
| statutory body? | |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| Nil | Nil |
| 14.Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2022-23 | 10/01/2024 |
| 15.Multidisciplinary / interdisciplinary | |
| <p>Our institute has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects. Humanities, Science and B.Ed are an integral part of the courses in the Institute. For every BSc. Course subjects like Zoology, Botany and Chemistry with Physical Education are taught. In Humanities we offer English, Hindi, Sociology, Political Science, Economics, Sanskrit, Education, Physical Education, History, Home Science, Psychology. As per the present curriculum structure Students take admission in 1st year and finally complete the course at the end of 3rd year. The institute has a research cell where Ph.D students are involved under the supervision of faculties in research and finding solutions to the pressing issues and challenges of society.</p> | |
| 16.Academic bank of credits (ABC): | |
| <p>We dont have autonomy of syllabus change and also flipping any program. We have MOU with a college for the exchange of thoughts and programmes for students and faculty.</p> | |
| 17.Skill development: | |
| <p>The institution's skill development efforts resonate with that of National Skill Development Corporation evident through its enrichment of curriculum, electives, add-on courses etc. The Institute organizes various model-making competitions and exhibitions, workshops, and live projects for the students on a regular basis to encourage vocational education. External experts guide the students in the same during tri-mentoring sessions. The soft skill development program is an integral part</p> | |

of every student's curriculum. Besides English Learning and Teaching Skills Vocabulary Day is organized by the Institute where student participation is witnessed in large numbers every year. Essential Skill Development and the Constitution of India is taught to the students, which is beneficial for all students to get constitutional and citizenship values. Values and Ethics course are also taught for all to have ethical values inculcated. Different social programs are organized by NSS and activities are organized by student chapters and clubs to imbibe the holistic human values needed for the overall character development of an individual. Mandatory Yoga class is organized for all students to assimilate the values needed to live a peaceful life.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Many programs are organised for celebrating the 75 years of Azadi Ka Amrit Mahotsav, to promote how Indian culture is the fundamental of today's teaching and learning system. Every Year HINDI DIVAS and Sanskrit Divas is organised for inculcating indian values among students. Every year students and teachers attend Independence Day, Republic Day and Gandhi Jayanti Flag hoisting programme.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The basic principle of outcome-based education is that students must meet a specific standard to graduate. Hence, no curve grading is used in outcome-based education, and instead, teachers are free to experiment with any methodology they feel is best. So, Taking online quizzes at the end of each month helps to get an idea about the student's understanding of the subject.

20.Distance education/online education:

The possibility of Online/ Distance vocational courses may be planned by the Institute in future. Online education through lectures in learning platform, You tube lectures by faculties are there in addition to regular physical classes to encourage learning in blended mode. Students are directed to do MOOCs courses, SWAYAM platform. The institute has computer lab and smart class too for catering these facilities. We have introduced short term inhouse courses such as Bakery, Cookery, Computer and some sports based training.

Extended Profile

1.Programme

| | |
|--|---------------------------|
| 1.1 | 5 |
| Number of courses offered by the institution across all programs during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 | 1370 |
| Number of students during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.2 | 282 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.3 | 416 |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 | 27 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | No File Uploaded |
| 3.2 | 42 |
| Number of Sanctioned posts during the year | |

| File Description | Documents |
|------------------|------------------|
| Data Template | No File Uploaded |

| 4.Institution | |
|--|---------|
| 4.1 Total number of Classrooms and Seminar halls | 35 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 1131234 |
| 4.3 Total number of computers on campus for academic purposes | 25 |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The syllabus is decided by the Board of Studies of our University, MJP Rohilkhand University, Bareilly which all the affiliated college have to abide by. The syllabus is posted on the official website of the University and college. The students can access it from there. Then, alongwith the common Orientation programme for the new students, all the teachers hold separate orientation programmes for their respective classes in all the three years. The point of the syllabus (year wise) is also posted in the classes and labs. There are Whatsapp groups also made wherein the syllabus is posted at the very outset. The teachers are given a stipulated timetable, according to which they take classes. And each subject department divides the syllabus amongst themselves, according to expertise and interest. The academic calendar is also provided to the students. The syllabus is catered to the students through theory and practical classes and also through field work (wherever applicable). The students are evaluated through class tests. The students are encouraged to take unsolved papers of last ten years. The practical subject teachers provide the students with the experiment sheets and methodology. Apart from the regular classroom teaching, the teachers endeavor to make the teaching interesting and innovative by inviting resource persons from other

colleges and institutions. Sometimes, there is student exchange programmes too. As we are in the phase of implementing NEP 2020 so, many changes in the syllabus coming on the way again and again.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://mjpru.ac.in/syllabus.aspx |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has given complete autonomy to the departments to make their academic calendars. The head of the departments frame this calendar with the consent of the members. The calendar is made in such a way that it is flexible enough to inculcate unforeseen holidays and inevitable circumstances. The academic calendar has room for revision and class tests. The internal assessment is done regularly by the departments in various capacities and in various ways. That could be quiz, assignments, competitions etc.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | No File Uploaded |
| Link for Additional information | https://mjpru.ac.in/syllabus.aspx |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | No File Uploaded |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum design is the sole prerogative of the university, so we have to abide by the structured curriculum given to us. But we do inculcate the values of professional ethics, gender equity, environment issues etc in our class lectures. The non scholastic activities organised by the extension units as well as different committees of the college also anchor on these values. Moral and ethical values to impart moral and ethical values among students, we organize the celebration of Republic Day and Independence day with utmost sensitivity. The students take part in patriotic songs and recite inspirational poems. The dignitaries gracing the occasion apprise students about their duties as ardent citizens of India and also encourage them to instill ethical accumin to serve the society. we organize a Havan every year on 25th March to commemorate our founder Late Shri. Dayanand ji Gupta. In semester 3 we have included value based addition course which is compulsory for everyone.

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2+1

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

14

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| | |
|--|-----------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | C. Any 2 of the above |
|--|-----------------------|

| File Description | Documents |
|--|------------------|
| URL for stakeholder feedback report | No File Uploaded |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | https://docs.google.com/forms/d/1WuWHx0n8wFr6foWwB8vvQFITtIhFsdZZGC_d17yMh9M/viewform?pli=1&pli=1&edit_requested=true |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

870

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | No File Uploaded |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1119

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners which helps to identify the slow learners and to design special coaching sessions or tutorial sessions. The college organizes Orientation programmes / Induction programmes for freshers both at the college level and at the department level. A sNEP 2020 is in its starting phase and semester system we have to work much for catering all this. Bridge Courses are conducted at the departmental level to lift the students to the level of higher education. The Department of English organizes Orientation / Bridge Course to enable medium students to cope with the course. The Faculty of Science organizes Bridge Course to all the first level UG programmes. The Department of Sports and Physical Education organises outdoor recreational games The Department of sociology organizes Bridge Courses First year students, Remedial Classes are conducted to improve the academic performance. Advanced learners are encouraged to enrol in MOOC Courses - Swayam, EdX. The academic achievements of the students are awarded on the occasion of Founder's Day. Students, who secured Ranks in the University Examination, are honored with Medals, Certificate and cash incentive by the College on Founder's Day.

| File Description | Documents |
|-----------------------------------|------------------|
| Link for additional Information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1370 | 26 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence. Since students vary in their ability to comprehend and absorb it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher facilitates learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace. Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio-Visual methodology, Google Classroom, Field Work and Projects are some of the means utilized by the Departments to provide experiential and participative learning. Student representation in administration is an important initiative taken by the College. Representatives of students serve as members on committees like Student's council, Sports Committee, Cultural Committee in order to involve them in the decision making process and maintain transparency apart from inculcating a sense of responsibility.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning. Most of the faculty use interactive methods for teaching. The major emphasis is on

classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory. The college practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stakeholders, apart from boosting their confidence and encouraging independence. Since students vary in their ability to comprehend and absorb it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher facilitates learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

36

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

According to the academic calendar, a teacher have to take unit test, which may be in the form of written test, black-board presentation, power-point presentation, quiz on subject or by other method, which the subject teacher decides. The marks of unit test are shown in the classrooms and each student can ask about its performance. They can observe their test copies. Record of obtained mark is written in register. If there is any difference or discrepancy in their marks, it can immediately be corrected. The test copy of unit test and quarterly test is shown to students for their observation. Some teachers analyses the solution and method of solving the paper in the class-rooms, especially in economics. Further, the test copy of one student is allowed to interchange for observation to other student, at the time of distribution of the answer-sheet in the class rooms. Similarly, the black-board presentation or the power point presentation is done by students. A student has to present her answer among other students. This method releases shyness of a student and develop the self confidence in her. This method is very useful for personality development of student also.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, an examination committee is constituted, comprising of a senior Faculty member as senior superintendent, other teaching faculty and non- teaching staff for smooth conduction of examination. The examination is conducted by university, and the students appear at center allotted by the university. The college follows strictly the guidelines and rules issued by the affiliating university while conducting examination. Time table for the examination is prepared well in advance and communicated to the students earlier. A proper seating plan is followed for examination and it is displayed on the notice board. By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in the final examination. The practical assessment marks calculated on the basis of attendance, marks of class test and assignment marks are uploaded on university in given time. Any grievances related to university question paper like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question

number during exams are addressed to the senior superintendent and the same reported to the university immediately. University decision or information after resolving the grievances/correction in question paper is intimated immediately to the students during the examination through the examination committee members.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Subject teacher conveys Course Objectives (CO) at the introductory part of respective subjects. The copies of the syllabi are kept in the department and distributed /or write among students. However, the student can download the syllabus from the website of MJP Rohilkhand, University Breilly, U.P. <https://www.mjpru.ac.in/>. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students. It is also given in the syllabus of each subject. Following are the evaluation process. For post-graduate courses (i) Seminar presentation (ii) Short quizzes or objective questions (iii) Home assignments/tutorials Extension Work (iv) Project work if provided in syllabus e.g.-M.A.- Hindi, M.Sc.- Zoology. For under-graduate courses (v) Black-board presentation (ii) Quizzes or objective questions, if needed. (iii) Field/Project work for practical subjects. The marks of practical exams are uploaded online to the university. For evaluation, the University appointed an external examiner and sent them to respective places according to need of the subjects.some extra-curricular activities Instant lecture, Rangoli, Lecture competition, Awareness/celebration day, Hindi-diwias, Women's day, Constitution day, Voter awareness day, AIDS awareness, Blood checking, Population awareness day, Yoga Day.The College follows the evaluation process of MJP Rohilkhand University, Breilly U.P. as described above

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College adopts Outcome based education rather than inductoriented bell shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Graduate attributes are described to the first year students at the commencement of the programme. At least five hours are spent by the teachers for introducing the subject to the Students. Learning Outcomes of the Programs and Courses are observed and measured periodically. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings. Demonstrate of thorough conceptual understanding in the core areas of all the subjects. Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

408

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://dakcollege.in/pdf/magzine2023.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1WuWHx0n8wFr6foWwB8vvOFITtIhFsdZZGCd17yMh9M/viewform?edit_requested=true

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

19

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

It has been the endeavour of the College that students are engaged in social activities so as they are able to understand their issues and problems and find an innovative solution. The students have worked within neighborhood community under Swachh Bharat Abhiyan, Fit India, Human Rights, Gender Issues, Women Empowerment, Women Safety, Self-Employment, Environment Protection, Global Warming, etc. These activities have been coordinated and organized by the various groups of NCC/NSS/Community Service/Eco Club/Legal Aid Cell. ON 22nd July, 2021 the NSS unit celebrated the groundwater week and gave a message for groundwater conservation. NSS unit organised workshop with objectives for Girls Health and Nutrition. ON 11 September, 2021 NSS and Community Service campaigned for awareness on women safety and empowerment. ON 1st October, 2021, A special awareness rally on the evening of Gandhi Jayanti was organised by the NSS and Community Service. The students awarded the old people of slum areas on the occasions of International Day of Older Persons. AN exercise workshop was organised to benefit from health and yoga. NCC celebrated Azadi Ka Amrit Page 27/109 18-01-2024 12:41:36 Annual Quality Assurance Report of DAYANAND ARYA KANYA DEGREE COLLEGE Mahotasva and a campaign for road safety was run with the objective to provide the information to the person regarding the road safety rules and traffic rules. ON 1st April 2022, Priksha per charcha was organised whose objective was to erase the environment of fear of examination from the minds of students. World Yoga Day was celebrated on 21st June.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

275

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

| File Description | Documents |
|---|------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

1

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra curricular activities as essential components. This is done not only for participation but also for assessment of students. It has adequate facilities for sports, games and cultural activities. College has one Basketball outdoor court, one Badminton outdoor court and a medium size playground with provision for multiple games, such as, Athletics, Football, Hockey, Volleyball, Handball, Kabbadi, Kho-Kho and physical fitness activities including minor games. College use this area for assembly, for organizing annual functions, Founder's Day Celebration, Yoga Day Celebration and Cultural Events. Minor cultural events are organized at the Seminar cum Multi-purpose Hall. Facilities for indoor sports and games include table-tennis, yog, carom-board, snake & Ladders and chess. Inter-faculty games, intercollegiate tournaments, and sports competitions are organized regularly every year for the students. Students are specially trained for participation in Intercollegiate, north zone interuniversity and all-India interuniversity competitions organized by the Association of Indian Universities. College has excelled at these events by winning prizes and awards in individual and group events. National Independence Day and Republic Day are celebrated in the Institute by unfurling the national flag followed by a guard of honor of the Chief Guest by NCC students an impressive march past of students of all faculties on the beat of the students' band and organization. Student's present cultural programme on the Founder's Day and in National Independence Day and Republic Day are celebrated in the Institute.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://dakcollege.org/ , https://www.facebook.com/physicaleducation.2017/DAK-Degree-College-MOradabad-103463228000260 |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extracurricular activities as essential components. This is done not only for participation but also for assessment of students. It has adequate facilities for sports, games and cultural activities. College has one Basketball outdoor court, one Badminton outdoor court and a medium size playground with provision for multiple games, such as, Athletics, Football, Hockey, Volleyball, Handball, Kabbadi, Kho-Kho and physical fitness activities including minor games. College use this area for assembly, for organizing annual functions, Founder's Day Celebration, Yoga Day Celebration and Cultural Events. Minor cultural events are organized at the Seminar cum Multi-purpose Hall. Facilities for indoor sports and games include table tennis, carom-board, snake & Ladders and chess. Inter-faculty games, intercollegiate tournaments, and sports competitions are organized regularly every year for the students. Students are specially trained for participation in Intercollegiate, north zone interuniversity and all-India interuniversity competitions organized by the Association of Indian Universities. College has excelled at these events by winning prizes and awards in individual and group events. National Independence Day and Republic Day are celebrated in the Institute by unfurling the national flag followed by a guard of honor of the Chief Guest by NCC students an impressive march past of students of all faculties on the beat of the students' band and organization. Student's present cultural programme on the Founder's Day and in National Independence Day and Republic Day are celebrated in the Institute.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://dakcollege.org/ , https://www.facebook.com/physicaleducation.2017/DAK-Degree-College-MOradabad-103463228000260 |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://dakcollege.org/ , https://www.facebook.com/physicaleducation.2017/DAK-Degree-College-MOradabad-103463228000260 |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

270824 lakh

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We are trying to get the ILMS done but then the pandemic happened and we could not achieve any concrete results in this front.

| File Description | Documents |
|---------------------------------------|---------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | N/A |

4.2.2 - The institution has subscription for the following e-resources e-journals e-

C. Any 2 of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | No File Uploaded |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

202423 lakh

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | No File Uploaded |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute frequently updates its IT facilities, including wifi, according to the needs and requirements of the colleges'.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

25

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

270824 lakh

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Established systems and procedures exist for maintaining and utilizing physical, academic, and support facilities (laboratory, library, sports complex, computers, classrooms, etc.). The college has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

Classroom management: The classroom, the most primary and important workspace, is managed with proper systems and procedures, as the management and university recommended. It is followed, keeping in mind the modern teaching and learning environment. CCTVs are installed in each classroom to ensure the safety and security of all students, teachers, and equipment. Stock list of assets Classroom property, cleaning, and maintenance are done regularly, and a proper reporting system about repairs and replacements is one of the basic attributes of classroom management. This also includes asset management, which forms the core of the work of the college.

Laboratory: As the college has three science departments, the laboratory policy forms the core of the work of the college. While the Laboratory has several instruments and equipment, the same is maintained regularly. The college library has its mechanisms and system in place to identify purchases based on the courses offered and check on the facilities to be provided for the students, and the same is maintained regularly.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://dakcollege.org/ , https://www.facebook.com/physicaleducation.2017/DAK-Degree-College-MOradabad-103463228000260 |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

As per govt norms scholarship comes in students account directly.

| File Description | Documents |
|--|------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | No File Uploaded |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

Record not available.

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

| File Description | Documents |
|---|------------------|
| Link to institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | No File Uploaded |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1344

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1344

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

Record not available.

| File Description | Documents |
|---------------------------------------|------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

Record not available.

| File Description | Documents |
|--|------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | No File Uploaded |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

Record not available.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council or Chhatra Kalyan Parishad of the college is formed every year. It works with faculty members and college administration to ensure overall development of the college. Students' council work for maintaining a disciplined atmosphere in the college in all the important events such as Independence Day, Republic Day, Founders Day in the college campus. The institution has a practice of identifying student representatives from each class and nominates them to the student council. The members from this council are adopted for different activities too. The council helps for maintaining campus activities whether curricular, cocurricular and extracurricular. Students' body, "Chhaatra Kalyan Parishad" students are entrusted with the responsibility to help the students in their progress and psychological wellbeing. They also try to ensure the regular attendance in the class, discipline, progress and other welfare activities in the college. These students set example of discipline and punctuality for other students too.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://dakcollege.org/ , https://www.facebook.com/physicaleducation.2017/DAK-Degree-College-MOradabad-103463228000260 |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, We formulate Alumni association at college level. The Alumni Association is actively involved in the convenor ship of Dr Reena Mittal and the members: Dr Seema Mahendra, Dr Mani Bansal and Mrs Ruchi Agrawal. The alumni get together is done annually while the workshops involving the alumni are regularly organized. The alumni introduce themselves and thus the college is provided with their track record of how they are doing professionally. The successfully placed alumni are invited to give lectures to inspire the students. The alumni are duly registered. They are invited on Annual function of the college also and they are given a place in the College magazine also.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://dakcollege.org/ALUMNIA.aspx |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution is basically to invade the territory of darkness and ignorance and illuminate it with the light of knowledge. It is reflected in the Logo and motto of the institute. The prospectus begins with the quote: ASTO MAA SADGAMAYA, TAMSO MAA JYOTIRGAMYA. The basic aim is to lead the students from darkness to the light of knowledge, irrespective of their economic or social status. The vision of the college is reflected in the activities. Apart from giving syllabi knowledge, teachers give value education to their students to illuminate the darkness from their surroundings. Along with educational development, moral development is also sought by way of lectures, workshops, group discussions and presentations. Students learn to socialize themselves by way of free to face leaning, cultural activities, debate and quiz. Teachers emphasize on the talent development of students by organizing different competitions like Mehandi, singing, Rangoli, Greeting Card making etc. Every year we celebrate the Independence Day (15 Aug), Republic Day (26 Jan), Mahatma Gandhi Jayanti (2 Oct) and our Founders Day (12th Dec). This gives exposure to the students to show their talent and inculcate their social and physical development.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is practicing decentralization and participative management system. Both teaching and nonteaching members actively participate in making and implementing different policies. Responsibilities are decentralized and participation of each member is defined. Principal formulates committees like IQAC,

Examination, Student Welfare Association, Alumni, Grievance Redressal Cell Academic Committee and many more. Responsibilities are distributed through face-to-face meetings as well as by notifications as every committee has WhatsApp Group. There are about 20 committees that formulated at the commencement of the academic session. Convenor including members are free to formulate plans and give final shape to them after discussion with the Principal. • IQAC, Proctorial Board, Swachhta Abhiyaan Committee, and Students' Welfare Association are the perfect example of participative management where students along with teaching, nonteaching staff, are working for upliftment of the college. Students representatives are nominated for all the committees and play a vital role to maintain the discipline and decorum of the college. Seminars, Workshops, Sports events Orientation Program, Guest Lectures and Annual Functions are being organized successfully every year. Management holds meetings along with Head of the institute in which 4 teachers are also invited as representatives. They take care of the issues of teachers and institute's interest.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our College is an affiliated college of University. The syllabus designed by the university is followed by us. the field surveys, tests ,Assignments, seminars and presentations to be conducted thereby covering all the topics so that every task will be completed on time. Guest lectures, extension lectures, remedial coaching are arranged to enlighten the students. Use of ICT is encouraged for last some years. Inter collegiate events and group discussions are organized to take their understanding level to new heights. The Examinations are conducted by the University and college has to follow the norms. The practical exams are conducted by the different departments accordance with the rules set by the university. The external examiner gives the experiments to the students and thus evaluates them. In B.A.III and MA Final, Hindi Literature, a Project is compulsory. Same is the case of B.A.III Sociology. These practices inculcate research orientation amongst students. And then, there is the provision of Major and Minor

research project grants given by UGC, ICCR, ICSSR, DST, AICTE and IHCR. Presently we have 5 registered research scholars in English Department and 8 scholars in Home Science Department. College website is functional and active where all information are updated time to time.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | https://dakcollege.in/pdf/NEP2020Committees.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by Higher Education Department of UP Govt., which has the responsibility to take care of all the colleges in the state. However, the administration of the college is the responsibility of the Principal who is directly accountable to the Department of Higher Education. The Principal is involved in overlooking the implementation of plans of the College. It is her duty to ensure that regular day to day operations are properly conducted, through feedback from conveners', teaching and non teaching staff. Heads of Departments. The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Committees for cocurricular activities are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the curricular activities that enhance overall development of students. Administrative Committees [Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc.] For the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, there are committees headed by senior faculty to guide the function. Administrative set up is well structured and can easily be understood by equal distribution of work and power.

| File Description | Documents |
|---|------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | Nil |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Loan from GPF: Members of teaching and non - teaching staff can apply for loan from GPF/EPF. It can be refundable and non refundable. Loan is sanctioned by Director/Regional Director of Higher Education. College Principal and Manager forward their papers and send them to concerning authority. The requirement and eligibility criteria are as per govt. rules Class IV employees can take them for the marriage of their children. Mritak Aashrit Quota College offers jobs to the dependants of employees who died untimely. We offer free computer education to teacher's ward and staff. Institution always encourages faculty for career advancement & professional development. They are given duty leave to join and attend seminars, conferences, Orientation Courses and Refresher courses. many faculty have done SAM workshops These workshops are sponsored by UGC for women in higher education. Their main aim is to develop Sensitivity, Awareness and Motivation amongst women to build better women managers. The non teaching staff is also sent

on career advancement training programmes.college has a committee for Student welfare.There are scholarships available for the minority and reserved category students. There is a student grievance cell also .without disclosed their identified the matters are discussed to be resolved

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | No File Uploaded |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As our college is affiliated to the MJPRU, Bareilly, the teaching faculty is appraised by the CAS regulations of UGC that are amended time to time. The Performa of the promotion is filled by the candidate and is forwarded by the Principal. Similarly, the

non-teaching staff also undergoes trainings and time bound promotions as per the UGC regulations. As our college is affiliated to the MJPRU, Bareilly, the teaching faculty is appraised by the CAS regulations of UGC that are amended time to time. The Performa of the promotion is filled by the candidate and is forwarded by the Principal. Similarly, the non-teaching staff also undergoes trainings and time bound promotions as per the UGC regulations. Non teaching staff has time bound promotions which are bound to apply after 10th, 13th, and 16th year if the employee is working satisfactorily.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ugc.gov.in/pdfnews/4299042_Appointment-of-Teachers-and-other-Academic-Staff-amendment-of-UGC-Regulations-2023.pdf |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit of the accounts is an important process and is strictly followed by our college. The college undergoes an external audit conducted by higher education department and AG office. They verify and confirm all finance related document. Report of audit is submitted to higher education department and AG office. In case of query, documents are sent to higher authorities for clarification. All the process in the college is strictly monitored by the principal. The copies of the audit are also preserved in the college for records.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A budget is prepared in the month of February for the following financial year and every possible effort is made to adhere to the budget. All purchases are made after inviting requisite number of quotations and their proper scrutiny. All the expenditures are checked and approved by office bearers and authorities. Internal checks and controls are very much in place which ensures transparency in financial resource management. The resources are carefully allocated to meet overall administrative requirements including recruitment of staff as and when required, infrastructural upgradation and maintenance, enhancement of teaching learning environment, faculty development etc. College is governed by management committee and fee is deposited in governments account. All the teachers get salary from treasury office. recruitment of staff as and when required, infrastructural upgradation and maintenance, enhancement of teaching learning environment, faculty development etc. College is governed by management committee and fee is deposited in governments account. All the teachers get salary from treasury office. including recruitment of staff as and when required, infrastructural upgradation and maintenance, enhancement of teaching learning environment, faculty development etc. College is governed by management committee and fee is deposited in governments account. All the teachers get salary from treasury office.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

After the first cycle of the NAAC, the college is continuously moving towards all round development. The suggestions have been implemented at various levels given by NAAC team. Research is being promoted. The all department are involved in research and most faculties are research guides. Mentoring of the student is also a new system of the college in which teachers have assigned about 50 students. Mentoring System to minimize dropouts through Personal Counselling is evidence of success—better results in the Examinations, more regular attendance, increase participation in co-curricular activities, and healthy relationship between teachers and students. IQAC organized Computer Literacy Workshop and other programs for awareness and smooth working. In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by the IQAC are as under: the faculty members are encouraged to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research. The IQAC also provides guidelines, internet access and verification processes for the teachers and students when required. Regular meetings of IQAC are conducted .the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum. IQAC was also to take care of the health issues of students during and after the pandemic times.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The regular meetings of the IQAC internally as well as with the principal and different committees are conducted to ensure stocktaking and earmarking of the scopes of improvement in all possible spheres of campus life. Regular feedback obtained from different stakeholders help in proper identification of the target area. The major tasks set up by the IQAC in the last year was to take care of the health issues of students during the pandemic

times, others included development of awareness among the various stake holders on gender issuses and ethics.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://dakcollege.in/pdf/magzine2023.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Yes, the institution does celebrate the important days and events and fetsivals. The Independence day as well as the Republic day was celebrated where NCC cadets extended guard of honour to the Chief Guest. The international women's day, the human rights day, the AIDS day, the Gandhi jayanti, the rashtriya Ekta Diwas, Sadbhawana Diwas, Youth Day, Sports Day, Yoga day, NCC day were commemorated. In some of the events, resource persons were invited from outside the college, while some had lectures by the college

teachers. the NSS units organised events on these days. the Sports and Physical Education department organised one day Yog camp on Yga Day. Health Awareness rally was organised on 23rd December 2021 by NSS units. The Sociology department commemorated the birthday of the great thinker August Comte on 25th January 2023. Blood donation camp was organised by the NCC unit on 15th January 2023.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://dakcollege.in/Index.aspx |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management, 1. The Green-coloured dustbins are meant for wet and biodegradable wastes. For eg: the canteen kitchen wastes including vegetables and fruits skins. 2. Blue dustbins are meant for disposal of plastic wrappers and non-biodegradable wastes. 3. Yellow dustbins are meant for papers and glass bottles. 2. The biodegradable waste is decomposed in pits in college at the backyard and then processed into fertilizer. The non biodegradable waste is segregated. Liquid waste management 1. The students are educated about the conservation of water and recycling of water through training workshops, and they are encouraged to calcite

their water footprint from time to time.

2. The water coming out of the RO system of the college is used as a grey water in watering the plants and washing of utensils and also in the washing of land areas.

3. We have pipes connecting the water dripping out of the taps and this pipe goes into a pit which is covered with boulders and dry leaves and this water helps in maintaining the water table. We don't have any biomedical waste. Whatever little waste we have generated out of the zoology lab is taken care of. The e waste consists of old Computers, televisions, stereos, copiers, and fax machines and other everyday electronic products.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | View File |

| | |
|--|------------------------------|
| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | B. Any 3 of the above |
|--|------------------------------|

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

| | |
|--|-------------------------------------|
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways | A. Any 4 or All of the above |

4. Ban on use of Plastic
5. landscaping with trees and plants

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college doesn't discriminate on the basis of caste, class or religion amongst students. All the faculty and the committees always keep in mind to include all the students without any bias. Birthdays of stalwarts like Swami Vivekanand and Sardar Vallabh Bhai Patel are commemorated to spread their teachings of tolerance and harmony. Gandhi Jayanti was celebrated to inculcate in the students the temper of non violence. Sawaraswati Puja was also done to imbibe in the feeling of cultural heritage. All the events in the college begin with Saraswati vandana as an invocation to Goddess Saraswati and seek her blessings, and the Muslim students also take part enthusiastically. The annual day celebration allso had a staging of the play, 'Na Mandir, Na Maszid' that spread the awareness regarding humanity, peace and tolerance. NCC unit celebrated the Sports Day wherein Olympian Manish Singh Rawat encouraged the students to participate in the events with sportsman spirit and beyond caste and class discrimination.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To begin with, the college has all the Fundamental Duties written on the front wall that can be seen and read by both the students

and the teaching and non teaching staff. The core motto of the NSS camps and NCC camps is to instil in the students a very strong feeling of moral values, rights and duties. An online poster competition on International Environment day was organised by NSS units .Kargil Vijay Diwas was celebrated wherein 15 cadets participated in quiz, 2 cadets in self composed poetry and 10 cadets participated in poster competition. The full faculty participated in the Mission Shakti workshop that addressed all the issues dealing with women and the human rights attached. The department of Sanskrit organised the Shlok recitation competition for inculcating values amongst students. This event helped the students to appreciate the legacy of this ancient Indian language. The academic committee organised a speech competition on 'Swadeshi, Swavlamban and Swachchhta' that invited viewpoints on these values.

| File Description | Documents |
|--|------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Cultural Committee Activities (2022-23)

1. Under the 75th Amrit Mahotsav of Independence, "Har Ghar Tiranga" campaign was organized in the college from 11 August 2022 to 17 August 2022. In which the coordinator of the cultural committee, Prof. Kanchan Singh, convenor of community committee, Prof. Under the able guidance of Ritu Dixit, Sports Committee Convenor, Mrs. Neetu Singh, various competitions like essay competition, poster competition, slogan competition, speech competition, rally and seminar were organized.

1. Independence Day was organized on 15th August 2022 under the aegis of the Cultural Committee of the college, which was coordinated by the convenor of the committee, Prof. Kanchan Singh did it.

1. On 14-11-2022, singing, playing, dancing and dialogue delivery competition was organized under the auspices of the Cultural Committee, which was coordinated by Prof. Kanchan Singh.

4-The Founder's Day of the college was celebrated with great pomp on 12 December 2022. The coordination and conduct of the function was done by Prof. Kanchan Singh Convenor of the Cultural Committee. The chief guest of the function was Honorable Shalabh

Mathur, DIG, Moradabad, Uttar Pradesh.

5- On 26 January 2023, the 74th Republic Day celebrations were held under the aegis of the Cultural Committee. In this function, the girl students who participated on the Founder's Day were also honored with awards. The program was coordinated by Prof. Kanchan Singh and it was conducted by Dr. Anjali Upadhyay.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Practicing Human Values

2. The context that required the initiation of the practice:

Looking at the present scenario of current generation, it is very important to inculcate in the students a real understanding of human values. Human values are the virtues that guide us to take into account the human element when we interact with other human beings. Human values are, for example, respect, acceptance, consideration, appreciation, listening, openness, affection, empathy and love towards other human beings.

1. Title of the Practice: Conservation of Environment

2. The context that required the initiation of the practice:

Preservation of our natural ecosystem and other environmental

components on which we humans are dependent is known as environmental conservation. Our environment, which gives us all the necessary elements for our survival, is now in danger with our activities.

Our ill effects include deforestation, pollution, overfishing, natural habitat destruction, etc. These all are causing pain to our mother nature and dreadful scenarios for humans.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college takes pride in the escalation of ICT in imparting education to the students over past couple of years. This has been a roller coaster ride as the students come from a heterogenous background, in terms of economy as well as medium of education. It was not until covid 19 that the term Information and Communication Technology (ICT) materialised before us and opened our eyes to what this meant in education.

Information can come in many forms such as sound, video, text, and images, so when you think of what technology it is available that produces these aspects of information and sometimes a combination of all these, we refer to such technology as mobile phones, digital cameras, video cameras for example. The college has a smart room with a well-equipped projector etc. that room is used for workshops as well as presentations. There are government ordered movies also that are shown there, including 'Man ki Baat' by our hon'ble Prime Minister. Career counselling workshops are also organised here. The college administration also does everything on computers. The college has a well-equipped computer lab with 25 desk tops.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

- To promote International Seminars/Workshops etc.
- To start PG courses in more subjects.
- To maximize the use of ICT in teaching and learning.
- Strengthen the complete computerization of the library.
- Up gradation of laboratories
- To strengthen the sports facilities in college campus.
- To increase the no of quality research papers in National and International Journals.
- Spoken English classes.
- Enhancement of infrastructural facilities.
- Enhancing social responsibility of the students by giving better opportunity of social interaction through activities of NSS, NCC and the like.
- To give better results of implementation of NEP 2020
- Preparing students for the vocational studies